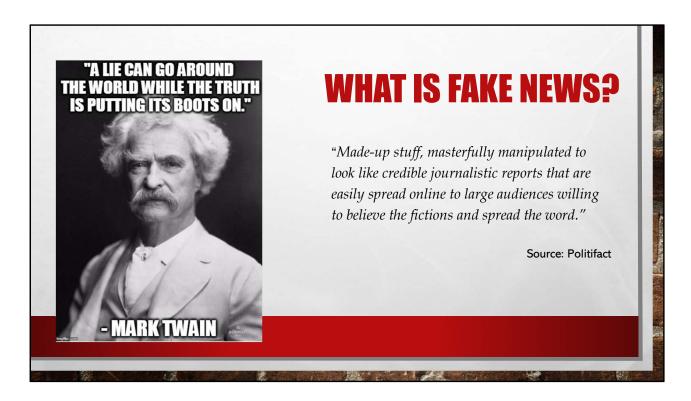


"Fake news" is nothing new. Fabricated stories have been presented as truth for centuries At least when we were getting our news via print publications or established news outlets, we had some degree of faith that the news was accurate.

Now add the internet and social media and misinformation is shared with a click, and the abundance of fake news sky rockets.

LEARNING OBJECTIVES

- Understand what fake news is
- Identify the types of fake news
- Examine the consequences of using or sharing fake news
- Be familiar with techniques for evaluating the credibility of information sources
- Not going to get political or take sides



Key elements of "fake news"

- False made to look real
- Often sensational to grab your attention and entice you to share/spread it
- Often in online format that can be easily shared (web articles, social media)

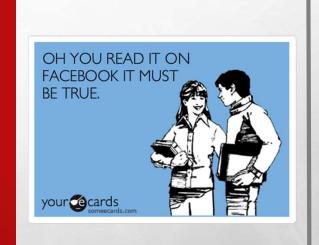
Even this Mark Twain quote isn't credible. It's often attributed to Mark Twain, but it did not originate with him. Baptist preacher Charles Haddon Spurgeon attributed it to an old proverb in a sermon he delivered in 1855. Even earlier, Jonathan Swift wrote something similar in 1710.



- False/hoax news stories news that is fabricated with the intention of misleading or confusing readers
- Misleading news news stories that report quotes, images, statistics out of context in order to mislead or confuse readers; some of these stories can be old stories that are rereported with a new misleading headline
- Mimic websites fake news websites that mimic the look of trusted news sources in order to fool readers into thinking a story is real
- Satire and parody fake and ironic news stories that are intended to be funny or entertaining; ex: The Onion, The Borowitz Report
- Clickbait news that is promoted with dramatic or misleading headlines that do not reflect the content of the actual story
- Alternative facts a different interpretation of facts, usually derived from a
 misinterpretation of reports or studies, or by focusing only on a subset of the available
 information
- Viral emails & memes sensationalized, satirical messages or graphics designed to be shared and spread quickly

FAKE NEWS TAKES ALL FORMS

- Print, online, podcast, YouTube videos, radio shows, photos....any format that can convey information can convey <u>misinformation</u>
- Just because you saw it online or a family member shared it with you doesn't mean it's true.
- With widespread access to the Internet, ANYONE can create and disseminate information of any kind, easily and quickly.



WHY IS FAKE NEWS HARMFUL?

- Many people believe fake news = confusion, misunderstanding
- Influence decision making on important issues
- Harmful to your health
- Students may receive lower grades or fail classes

Many Believe Fake News Articles

• Studies have shown that many Americans cannot tell what news is fake and what news is real. This can create confusion and misunderstanding about important social and political issues.

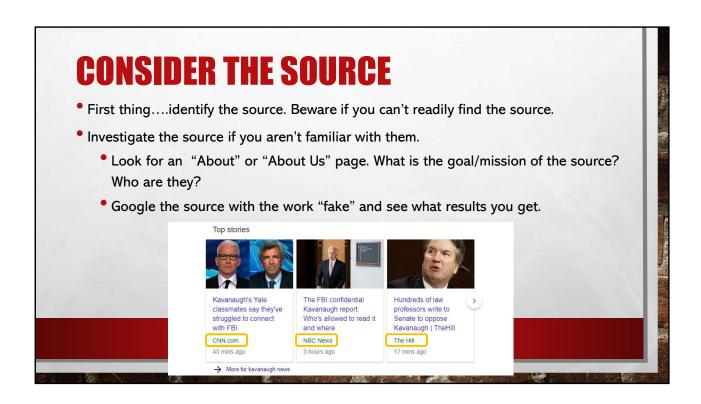
Fake News Can Be Harmful to Your Health

- There are many fake and misleading news stories related to medical treatments and major diseases. Trusting these false stories could lead you to make decisions that may be harmful to your health.
- Don't Google your symptoms and self-diagnose.

Fake News Can Affect Your Grades

- Teachers and professors require students to cite their information sources for research assignments and papers. If you use sources that have false or misleading information, you may get a lower grade.
- Wikipedia is not an appropriate source. It's an online encyclopedia, written collaboratively by the people who use it. Anyone can contribute information to Wikipedia!



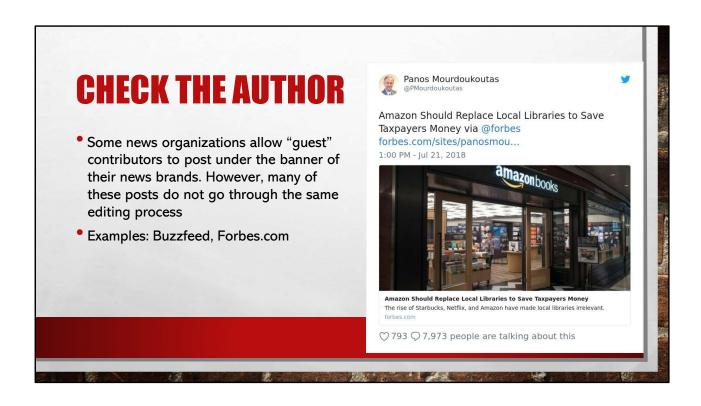




CHECK THE AUTHOR

- Is the author named? If not, proceed with caution.
- Assess the author's credibility.
 - What can you find out about them?
 - What are their credentials/expertise?
 - What organization do they represent?





Forbes.com example >> Recent opinion article on Forbes.com by an economics professor that argued libraries should be replaced by Amazon

 Author was incredibly misinformed; article loaded with incorrect information Librarians across the country got very vocal >> Forbes.com deleted the article

READ BEYOND THE HEADLINE

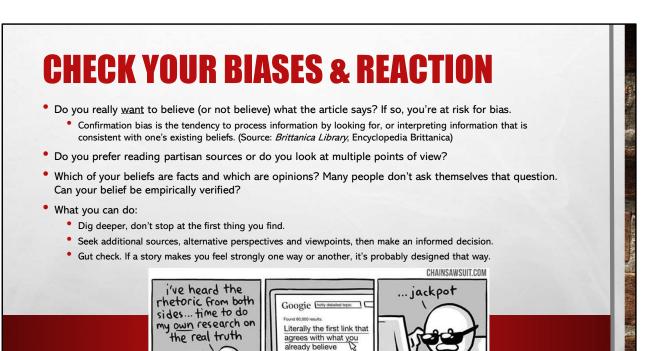
- Headlines can be outrageous in an effort to get clicks.
- Is the headline sensationalized or does it match the information in the article? Is something taken out of context?
- Consider the article's content
 - What is the purpose of the article?
 - Is it fact-based or emotionally charged? Is the language loaded?
 - Is it actually an ad trying to sell you something? Or persuade you to make a particular decision?
 - Is it a news article or an opinion/editorial piece?

SUPPORTING SOURCES

- Does the article cite or link to its sources? Follow the links in the article. Garbage usually leads to worse garbage.
- Are the sources partisan or biased? Do they have financial/ideological interest in persuading you?
- Is there supporting data? If so, how was it gathered?
 - Survey data is often unscientific.
 - Is the data being reported given in context or presented partially to support a particular result or perspective?
 - Do the researchers and institutions cited actually exist?
- Is there only one source reporting the news? Search other news outlets to see if the news is widely reported, then compare the reports across sources.







Another link

OTHER THINGS TO LOOK FOR

- Bad web design
- All caps
- Numerous spelling/grammar errors
- Crazy amount of ads
- Obviously photoshopped pictures
- Excessive amount of banner ads or pop-ups

If you're not sure an article or post is true, don't share it.

ONLINE RESOURCES

- Snopes.com source for checking the credibility of urban legends, folklore, myths, rumors, and misinformation
- Politifact.com fact-checking website that rates the accuracy of claims by elected officials; run by editors and reporters from the Tampa Bay Times, an independent newspaper in Florida
- Punditfact.com project of the Tampa Bay Times and The Poynter Institute, dedicated to checking the accuracy
 of claims by pundits, columnists, bloggers, political analysts, hosts/guests of talk shows, and other members of
 the media
- Factcheck.org project of the Annenberg Public Policy Center of the University of Pennsylvania, a nonpartisan, nonprofit 'consumer advocate' for voters that aims to reduce the level of deception and confusion in U.S. politics
- Hoax-slayer.com debunks email and social media hoaxes, combats spam and internet scams
- <u>TruthorFiction.com</u> get the truth about rumors, inspirational stories, virus warnings, hoaxes, scams, humorous tales, pleas for help, urban legends, prayer requests, calls to action, and other forwarded emails

ADDITIONAL RESOURCES

- Bartlett, Bruce. The Truth Matters: A Citizen's Guide to Separating Facts from Lies and Stopping Fake News in Its Tracks. Ten Speed Press, 2017. [NEW SOC 070.905 BAR]
- Borel, Brooke. *The Chicago Guide to Fact-Checking*. University of Chicago Press, 2016.
- Levitin, Daniel J. Weaponized Lies: How to Think Critically in the Post-Truth Era. Dutton, 2017.
- Center for Media Literacy <u>www.medialit.org</u>
- National Association for Media Literacy Education https://namle.net
- The News Literacy Project https://newslit.org
- The Poynter Institute <u>www.poynter.org</u>
- Facebook. Tips to Spot False News. https://www.facebook.com/help/188118808357379
- Ask a Librarian we can help you evaluate information and find credible sources

